



**FICTION READING FAIR RUBRIC**  
 A COLLABORATIVE, PROJECT-BASED LESSON FROM THE LIBRARY  
 MEDIA SPECIALIST AND ELA TEACHERS

STUDENT	PROJECT #	TEACHER	GRADE

TITLE OF BOOK	CATEGORY	SCORING	POINT TOTAL				
<b>DISPLAY REQUIREMENTS</b>							
TITLE OF BOOK		5	_____/5				
AUTHOR OF BOOK		5	_____/5				
PUBLISHER/PUBLICATION DATE		5	_____/5				
MAIN CHARACTERS		5	_____/5				
SETTING		5	_____/5				
TONE/MOOD		5	_____/5				
AUTHOR'S PURPOSE		5	_____/5				
PLOT SUMMARY		5	_____/5				
CONFLICT		5	_____/5				
RESOLUTION		5	_____/5				
<b>CLARITY OF WRITING</b>							
WRITING IS NEAT.	1	2	3	4	5	_____/15	
STUDENT USED COMPLETE SENTENCES.	1	2	3	4	5		
GRAMMAR & MECHANICS ARE USED CORRECTLY.	1	2	3	4	5		
<b>CREATIVITY</b>							
STUDENT USED HIS/HER IMAGINATION.	1	2	3	4	5	_____/10	
PROJECT IS CREATIVE & INTERESTING.	1	2	3	4	5		
<b>QUALITY OF PROJECT</b>							
FOLLOWS DIRECTIONS.	1	2	3	4	5	_____/10	
DEMONSTRATES SKILL, CRAFTSMANSHIP, & DURABILITY.	1	2	3	4	5		
<b>THOROUGHNESS OF WRITTEN INFORMATION</b>							
PROPER EMPHASIS IS PLACED ON IMPORTANT INFORMATION.	1	2	3	4	5	_____/10	
COMPLETELY PORTRAYED THE CONCEPT OF THE BOOK	1	2	3	4	5		
<b>INTEREST EVOKED</b>							
ENCOURAGES VIEWER TO READ THE BOOK	1	2	3	4	5	_____/5	
<b>QUESTIONS FROM LIBRARY MEDIA SPECIALIST &amp; ELA TEACHERS</b>						<b>TOTAL POINTS</b>	
1. WHICH CHARACTER WAS YOUR FAVORITE? WHY?							
2. WHAT WAS THE BEST PART OF THE BOOK? WHICH PART OF THE BOOK, IF ANY, DID YOU NOT LIKE?							
						_____/100	